

Getting Started with... HISTORY

Welcome!

During the A-Level History course you study two modules, plus a piece of coursework.

In September, we will run both modules alongside each other with a specialist staff member for each. The first module is *Industrialisation and the people: Britain, c1783–1885* focusing on the change brought on by the industrial revolution. The second module is *The American Dream: reality and illusion, 1945–1980* and is a depth study focusing on the extent to which Americans achieved the 'American Dream' during that period.

How to prepare for A-level History:

 Here you can find a link to the specification to give you an idea of the range of topics you will study: <u>https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/subject-content/1f-industrialisation-and-the-people-britain,-c17831885</u> <u>https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/subject-content/2q-the-american-dream-reality-and-illusion,-19451980</u>



- 2. Read around the topic online or watch relevant clips online. Some examples are: <u>https://www.nationalarchives.gov.uk/education/sessions-and-resources/?time-period=empire-and-industry</u> <u>https://www.youtube.com/watch?v=xLhNP0qp38Q</u> <u>https://www.youtube.com/watch?v=x9BdVHCuNPs</u> <u>https://www.youtube.com/watch?v=9C72ISMF_D0</u>
- 3. Have a go at completing the key background information sheet and have a go at completing the two source tasks.

What do A-Level source questions look like?

At A-Level there are two different types of source question. One looks at historians' interpretations and requires you to evaluate how convincing that interpretation is based on the knowledge you have. This is very similar to the interpretation questions you have already done at GCSE. The second question is based on Primary sources and you need to look at the Provenance (who wrote it) and in what context it was written, so you need to apply your own knowledge. This is very similar to the source work you have been doing for Germany.

Paper 1 – Britain	Paper 2 - America	
Breadth paper	Depth paper	
You will need to show a range of examples over time.	You will need to show more in depth examples.	
Secondary sources	Primary sources	
Must use knowledge to evaluate a historian's opinion	Must look at the provenance/tone and context to assess how valuable the source is.	
Questions stem: How convincing is this interpretation of	Question stem: How valuable is this source to a historian studying	



Term	Definition
Chartism	
Constitutional Monarchy	
Divine Right	
Enclosures	
Exchequer	
Great Reform Act	
Laissez- Faire	
Luddites	
Patronage	
Protectionism	
Rotten Borough	
Sinecure	
Suffrage	
Tariff	
Tories	
Urbanisation	
Veto	
Whigs	
Yeoman	

1f: Britain

Context 1: The glorious Revolution

What was it?

Context 2: French Revolution

What was it?

Context 3. Industrial Revolution

What was it?

Context 4: Agricultural Revolution

What was it?

Context 5: Triangle Trade

What was Britain's position?

Context 6: The Regency Crisis

What was it?



House of Commons

What is it? How does it work?

House of Lords

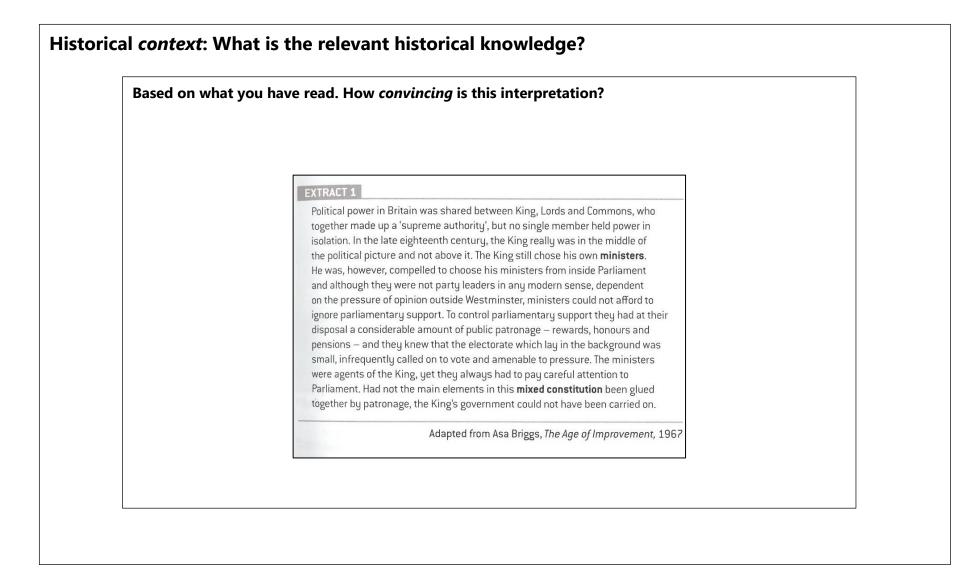
What is it? How does it work?

The Crown

What is it? What role does it play?

Team	Definition	20. Amorico	House of Representatives
Attorney General		2Q: America	What is it? How does it work?
Capitol Hill Checks and Balances Confederate		Context 1: American War of Independence. What is it?	
Congress			
Constitution Convention Executive order		Context 2: Declaration of independence. What is it?	
Federal		Context 3: American Constitution.]
National Guard Pentagon		What is it?	Senate What is it? How does it work?
Representative			
Secretary of State		Context 4: Bill of Rights.	
Senator		What is it?	
State Department		-	
Supreme Court			
White House		Context 6: Manifest Destiny. What is it?	

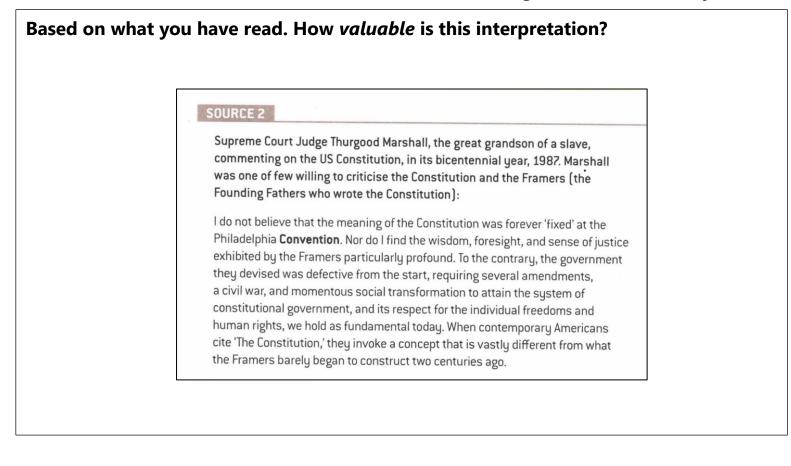
Executive Branch	Article	Constitution Key Articles	
What is it?	No.	Description	Key for map:
	1		Location of Washington DC
	2		Deep South
Strengths Weaknesses:	5		Mid-West
	13		Confederate states
	14		Union states/The 'North'
Judicial Branch	15		
What is it?			
Strengths Weaknesses:	CALIFORNIA		DHD PENEYLANNA THEY DHD DELMARE VERSTA VERSHARE VERSTA VERSHARE NORTH CAROLINA IF
Legislative Branch			BOUTH
What is it?			
Strengths Weaknesses:	R O(STANS.	Tronga
		The Futures Trust Building Brighter Futures	





Summarise what the source is outlining:

Historical *context*: What is the relevant historical knowledge? Who? What? Why?



Any questions? Feel free to contact the subject leader on Ibeale@thehinckleyschool.co.uk Miss L. Beale, Head of History

