



Hinckley
ACADEMY



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Careers Provider Access Policy Statement

Approved By: Azizah Pathan, Vice Principal

Last Reviewed: October 2021

Frequency of Review: Annually

Date of Next Review: October 2022

Baker Clause Policy Statement on Provider Access

Introduction

This policy statement sets out Hinckley Academy's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997. Hinckley Academy uses the Gatsby Benchmarks as a guide to planning our Careers programme. As part of our commitment to informing students of the full range of employment, learning and training pathways on offer to them, we are happy to receive requests from training, apprenticeships and vocational educational providers, as well as from employers, to speak to students. We are particularly interested in hearing from providers in:

- the Digital Skills Sector as it is predicted that in the next two decades, 90% of jobs will require some digital proficiency ('Digital Skills Crisis' The Science Committee 2016);
- STEM employers (science, technology, engineering and maths) – combining creative talent with engineering and technology;
- Manufacturing, Gaming, ICT, Construction and Energy;
- Health Professions and Social Care.

These employment sectors are identified as areas of growth in the current and future labour market and the biggest growth in jobs is expected to be in management, professional and technical roles which could make up almost half of all employment (47%) by 2024. (Helping the UK ThriveCBI/Pearson Education and Skills Survey 2017 CB1)

Engineering is one of the job sectors showing the biggest growth in Leicestershire, as are textile manufacturing, the food industry and care services.

Student Entitlement

All students in years 7 to 11 at Hinckley Academy and in years 12 and 13 at John Cleveland Sixth Form Centre are entitled to:

- find out about technical education qualifications and apprenticeships opportunities, as part of a careers and aspirations programme which provides information on the full range of education and training options available at each transition point;
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions, provider lead workshops and taster events;
- understand how to make applications for the full range of academic and technical courses

Management of provider access requests

We are continuously looking to work with a variety of providers and would welcome all contact from local and national employers and providers of training and further education. A provider wishing to request access should contact Azizah Pathan, Vice-Principal

Telephone: 01455 632183

Email: apathan@haic.leics.sch.uk

Examples of Opportunities for Access

A number of events integrated into our Careers Programme will offer providers the opportunity to come into the school to speak to students and/or their parents/carers as outlined below:

Opportunities

Year 7

Assembly and Tutor Programme
PSHE Lessons
Careers in the Curriculum Days
World of work Week

Year 8

Assembly and Tutor Programme
PSHE Lessons
Careers talks
Careers in the Curriculum Days
World of work Week

Year 9

Assembly and Tutor Programme
PSHE Lessons
Careers talks
Careers in the Curriculum Days
Options Evening
World of work Week

Year 10

Assembly and Tutor Programme
PSHE Lessons
Careers talks
Careers in the Curriculum Days
Experience of Work Placements

Year 11

Assembly and Tutor Programme
PSHE Lessons
Careers talks
Careers in the Curriculum Days
Mock interviews
CV writing and applications
Post-16 Options Evening

Year 12

Assemblies
PDP Lessons
Careers talks
Careers in the Curriculum Days
Mock interviews
CV writing and applications
Futures Conference

Year 13

Assemblies
PDP Lessons
Careers talks
Careers in the Curriculum Days
Mock interviews
CV writing and application